

BWY CHILD PROTECTION POLICY GENERAL INFORMATION



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INTRODUCTION

- Both the CP and Equity Policies (plus other CP related material) are available on the website (www.bwy.org.uk) on the Child Protection Page under Fact Sheets or printed versions are obtainable from the LCPO.
- Teachers are not expected to know the CP Policy “off by heart”. It is there as a resource, or a “toolkit”, to access information.
- The important thing is to know *where* information is in the Policy; the Contents page is well indexed with sections and sub-sections, all page-referenced, so it is possible to dip into the Policy quite easily.
- Four aspects to CP – a) prevention (putting “safeguards in place” and good practice), b) understanding and recognising poor practice and abuse, c) procedures to deal with concerns, and d) appropriate qualifications.
- Teachers should be appropriately trained – BWY Yoga for Children Module or similar (for teachers offering dedicated classes to under 18 year olds) and basic CP training.

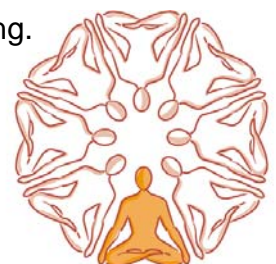
a) PREVENTION

“Safeguards in place” means:

- Teachers should be appropriately trained and qualified.
- Teachers offering dedicated classes to young people under 18 years of age must:
 - hold a current Enhanced Disclosure obtained through the BWY (they last 3 years from date of issue), and
 - complete other BWY paperwork (see Section 2 and Appendix F of Policy).
- Teachers offering adult classes with under 18-year-old/s in the class need to be fully aware of CP and Equity implications (see Summary of Safeguarding Procedures – enclosed).
- Teachers should make reference to Section 3 of the CP Policy – Promoting Good Practice with Young People.
- Having all safeguards in place will hopefully prevent any incidents occurring.

b) RECOGNISING POOR PRACTICE and ABUSE

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- Teachers should be familiar with what is meant by poor practice and different types of abuse (Section 4 of CP Policy)

c) PROCEDURES re CONCERNS

- This relates to how teachers respond if they have concerns about the behaviour of someone:
 - within BWY (this could be poor practice or suspected abuse)
 - outside of BWY
- Teachers should have emergency contact details readily available (see Support Sheet – Child Welfare: Essential Contact for Teachers)
- Section 5 of CP Policy gives a detailed explanation, including roles and responsibilities, of designated BWY officers (Section 5.3)
- Appendix A of CP Policy – gives a quick guide to procedures followed by 2 flowcharts (concerns with BWY; concerns outside of BWY)

d) QUALIFICATIONS and TRAINING

- BWY Yoga for Children Module for teachers offering dedicated children's/ young persons classes (details available from the BWY Modules Co-Ordinator)
- sportscoachUK basic CP training; Educare on-line or paper-based training (see Spring Edition of Spectrum for further details)

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